



Where is my Baby?

Suggested Curriculum links (Grade 2)

Life Science: Animal growth and changes

- 100-15 compare the life cycles of familiar animals and classify them according to the similarities and differences of their life cycles

Materials

- Scissors
- Crayons/Markers
- Tape

At the Fluvarium

Join us for *Cycles of Life!* Spring is a time of change. As this season of renewal begins, *Cycles of Life* focuses on growth and development of some common freshwater animals. Outdoors, students will explore the area surrounding The Suncor Energy Fluvarium and make observations about the animals that are naturally present. Inside, students observe and describe the changes in freshwater invertebrates, fish and amphibians

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Overview

Babies of different animals often have special names. An insect baby may be called a larva or a nymph. In this activity, students will match the names of baby animals to their parent.

Objectives

- To match names of baby animals with pictures of adult animals.

Procedure

- ❖ Cut out the picture and name cards ahead of class.
- 1. *Review life cycles of animals.*
Discuss with the students the different names given to humans and animals as they go through a life cycle (ie. baby, child, teenager, adult/egg, tadpole, froglet, adult).
- 2. *Distribute animal pictures and baby names.*
Each student is given a card to tape to his/her/shirt. Some students will have drawings of adults; others will have names of “babies”. There are 18 cards. If there are more than 18 students, write extra “baby” name cards.
- 3. *Match the name of the baby to the drawing of the adult.*
Ask the students to read the names or look at the pictures on other students and try to match up with the right parent or baby.

Extensions

- Have the students come up with their own parent-baby pairs.
- Explore life cycles with the Suncor Energy Fluvarium's *Springing Out* kit available to be loaned from the centre.



loonling	fry	kit
calf	tadpole	larva
nymph	pup	gosling



